



Transition Year Module in Holocaust Studies

8. Accessing Resources

The ten topics in this module are based broadly on pre-existing HETI material, *Holocaust Studies for Senior Students*. In the original HETI packs, there are thirteen 'lessons' or topics, so some degree of selection has been carried out in order to maximise the chances of engaging with all ten topics in busy Transition Year contexts.

If you look at any topics in this module, you will find that suggestions are given for using resources from the HETI pack, and that each such resource is given a number e.g. Handout 1.7, 2.2, etc. As we are covering the module in just ten topics, do not be surprised sometimes if you find a document numbered 8.5 in Topic 7, for instance. It just means that the document is located in Lesson 8 of *Holocaust Studies for Senior Students* but is being used in Topic 7 of the TY Module.

There are several ways to locate these resources. They are available:

- in a documents pack from HETI, entitled *Holocaust Studies for Senior Students*,
- in electronic form on a USB or
- via the website of HETI at www.hetireland.org where you can find them, along with other supports, under Holocaust Education Resources.

Please feel free to contact HETI at any stage for any assistance you may need in getting the resources for this course. That is what we are here for:

HETI, Clifton House, Lower Fitzwilliam Street, Dublin 2 D02 XT91

Email: info@hetireland.org . Telephone: 01 6690593

We hope that teachers who may already be familiar with the resources provided by HETI will be able to see that we are not trying to reinvent any wheels here, but simply to use the resources more specifically in a manner tailored towards TY methodology and good practice.

In every topic in the TY module, we have also provided numerous links to web-based resources, along with guidance on how these might be used if and when time permits. Each and every one of these web resources has been carefully checked for historical accuracy and usability, and we hope teachers and students find them useful and interesting.